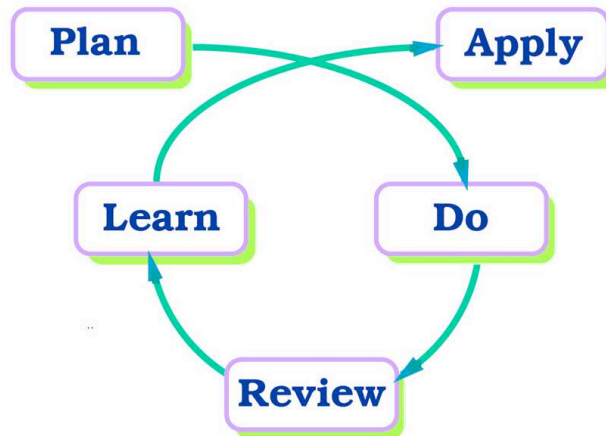


## Reviewing the *LEARNING* in our classrooms

Classrooms can be so full of activity of a range of sorts that we can't actually be confident that the learning we want to promote is happening. One of the frameworks which helps us promote learning through activity highlights the following cycle:



We could take each of these steps in turn and consider how well they are currently represented in our classroom, then go on to focus on any areas that this might highlight for improvement.

So with each of the items in the first column below we could ask "how much do pupils in our classroom currently do these?" (and therefore develop the facets of learning in the second column) and indicate our view in the third column. From this review we could see which facets need development and start to consider the practices which might help.

		<b>Current Profile:</b> <i>Low medium high</i>	<b>Ideas for development</b>
<b>Plan</b>	Intentional Learning		
<b>Do</b>	Engaged Learning		
<b>Review</b>	Reflective Learning		
<b>Learn</b>	Mindful Learning		
<b>Apply</b>	Consequential Learning		