CHRIS WATKINS

Three ways of viewing learning

1. *Learning = being taught, getting "it" in head*

"The best way I learn is by listening to the teacher but if there is noise around, the teachers words just go through one ear and out the other" (Hamza)

"I learn quickly and it stays in my head" (George)

"I think that I'm quite a good learner but not that brainy" (Sanam)

2. *Learning = an individual making sense*

"I think that I am better at learning when I actually do things instead of just reading or writing something down" (Hannah)

"I think I'd learn a bit more if it was a bit more active" (Ben)

"The way I learn is to work it out by myself" (Emily)

"I enjoy making mistakes and learning from them" (Harry)

"I am good at finding short cuts and providing tactical tips" (Daniel)

"When I'm stuck, I go back and check instead of guessing" (Vikesh)

"I like learning more because I can explain things more" (Jacob)

"I could learn something and then put it in my own words" (Bianca)

3. *Learning = creating knowledge as part of doing things with others*

"You learn more [when working with others] because if you explain to people what to do you say things that you wouldn't say to yourself, really. So you learn things that you wouldn't know if you were just doing it by yourself." (Annie)

"I learn best working with a friend, they can explain it to me without me even asking. We can work together whilst combining answers" (Sarah-Jane)

"I think learning is … you watch, and you teach yourself sometimes or other people or other objects help you, and you like listen, you watch, and you like add to what people say"

Watkins C (2011) *Learning: a sense-maker's guide*, London: Association of Teachers and Lecturers
http://chriswatkins.net/download/84/