
What might we see and hear in a learning-centred classroom?

- Public messages about learning
(as opposed to work, perform, achieve)
- Posters on themes and issues in learning
- An explicit model of learning, for example
Do-Review-Learn-Apply
- People stopping the flow to notice things about the
learning process
- Use of learning journals
- Reviews of the experience of learning: talk partners,
whole class
- Inquiries into learning, made public
- Teachers referring to their own learning
- Display of pupils' writing on their experiences and
insights into their learning
- Displays of “work” with pupil commentaries on the
learning associated with the products
- Richer conceptions of learning
- ...
- ...